

**Task 2: Blowies, Bombies and Dodge the Barnacles Task Brief**

**Year 8 NAEP ENGLISH**

**DUE DATE: Thursday 7 March**

**NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **TEACHER** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I declare that the words and ideas in this task are all my own.**

**Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**WEIGHTING: R & V 2.5%**

**CONDITIONS:** In-class

In this task, students will respond to five multiple choice comprehension activities and produce one short answer essay response.

**Time for the task:** 60 minutes in-class.

**Assessment type:** Reading and Viewing

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| **Task 2**  Read the article, “Bombies, blowies and dodge the barnacles.” Complete the following two comprehension activities in class.  2a. Write the letter of the correct multiple choice response on the answer sheet provided.  2b. Write a short answer response to the following prompt: Explain how one language technique  develops an idea in the text. |

**FEEDBACK:**

**Marking Criteria**

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| **Text structure (Writing)** | **/10** |
| Constructs a logical introduction that engages with key ideas related to the question or topic and offers a specific thesis or argument. | 8 - 10 |
| Constructs an introduction that addresses aspects of the question or topic and formulates a broad thesis statement. | 6.5 - 7.5 |
| Constructs a brief introduction, incorporating some key words related to the question or topic but does not form a clear thesis. | 5 – 6 |
| Introduces a response, using key words from the question or topic without developing a clear introductory paragraph. | 3 – 4.5 |
| Does not meet the requirements of a D grade. | 0 – 2.5 |
| **Text structure (Writing)** | **/10** |
| Constructs well-developed paragraphs focusing on one idea, using a combination of topic, developing, supporting and linking sentences, and which substantiate claims with relevant examples or information. | 8 - 10 |
| Structures paragraphs with topic, developing and supporting sentences, and which draw on supporting examples or information. | 6.5 - 7.5 |
| Constructs paragraphs with some sense of structure, and that describe ideas related to the question or topic in a general way and/or that retell events. | 5 – 6 |
| Groups together sentences about loosely related ideas. | 3 – 4.5 |
| Does not meet the requirements of a D grade. | 0 – 2.5 |
| **Text structure (Writing)** | **/10** |
| Integrates relevant evidence; for example, quotes and/or examples to support main points, and explains its significance. | 8 - 10 |
| Includes relevant evidence with a general discussion of its significance.  in an attempt to clarify ideas, but mostly retells or repeats textual details. | 6.5 - 7.5 |
| Includes some evidence in an attempt to clarify ideas, but mostly retells or repeats textual details. | 5 – 6 |
| Recounts literal details of a texts as evidence. | 3 – 4.5 |
| Does not meet the requirements of a D grade. | 0 – 2.5 |
| **TOTAL** | **/30** |